MALTEPE UNIVERSITY
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SOCIOLOGY (ENGLISH)
2025-2026 Spring Term

Course name: Developmental Psychology II			Course code: PSY 208
ECTS: 4	-	Undergraduate	Elective
3 h/week	Lectures: 3 h/week Application: 0 h/week		Course language: English

Lecturer of the Course and contact info:
Assist. Prof. Dr. Begüm ÖZDEMİR DEMİRCİ (Spring)
Faculty of Human and Social Sciences Office No: 324, e-mail:begumozdemir@maltepe.edu.tr, extension:2258

Section Code:
PSY 208 01

Office Hours:
Tuesday 13:00-17:00, Wednesday 09:00-12:00, Thursday 09:00-12:00

(If any) Web address of the course or the lecturer:

Objectives of the Course:
To help students understand how children develop across multiple domains?language, personality, social relationships, moral reasoning, gender roles, and cultural context?by integrating biological, cognitive, social, and environmental perspectives throughout development.

Learning Outcomes and Subordinate Skills:
At the end of the semester the students will be able to:

1. Can explain the physical, cognitive and socio-emotional changes specific to developmental periods and explain the effects of individual differences on development.
2. Explain key theories and research on child and adolescent development
3. Analyze how relationships, family, and culture shape development
4. Understand moral, social, and identity development
5. Connect developmental concepts to real-life contexts
6. Synthesize different aspects of development into a holistic view of the ?developing child?

Generic Competencies:
1. By the end of this course, students will develop a solid understanding of major theories and concepts in child and adolescent development and will be able to analyze developmental processes from biological, cognitive, social, and cultural perspectives. They will gain the ability to critically evaluate research findings, interpret children?s and adolescents? behaviors within their developmental context, and apply developmental knowledge to educational, clinical, and everyday settings. In addition, students will strengthen their academic skills such as reading and summarizing scientific literature, improve their analytical and reflective thinking, recognize individual and cultural differences in development, and develop ethical awareness when working with children and families. Overall, the course equips students with integrated theoretical knowledge and practical competencies in developmental psychology.

Instructional Methods and Techniques:
lecture, discussion, question-answer

Mode of Delivery:
Face to face

Place of Special Course Internship (If any):
None.

Pre-requisites:
PSY 207

Co-requisites:
None.

Recommended Optional Programme Components:
None.

Course Contents:
This course examines the basic concepts in developmental psychology, the perspective of lifelong development, basic developmental theories, physical, cognitive and socio-emotional development from adolescence to death.

Course Category:

1.	Core Courses	X
2.	Major Area Courses	
3.	Supportive Courses	
4.	Transferable Skill Courses	
5.	Communication and Management Skills Courses	

Textbooks:
1. Santrock, J. (2011). Yaşamboyu Gelişim, (13. Basım), Nobel Yayınevi.

Course Outline:

Weeks	Subjects to be Discussed / Covered
1 . Week	Acquaintance, information about the course content
2 . Week	The Development of Language (Chapter 8)
3 . Week	Personality Development: Alternative Views (Chapter 9)
4 . Week	The Development of Social Relationships (Chapter 11)
5 . Week	Thinking about Relationships: Social-Cognitive and Moral Development (Chapter 12)
6 . Week	Concepts of Self, Gender, and Sex Roles (Chapter 10)
7 . Week	Guest speaker: Uzm. Psk. Leyla Karaalioğlu
8 . Week	Midterm Exam (40%) (Chapters 9, 10, 11, 12)
9 . Week	The Ecology of Development: The Child within the Family System (Chapter 13)
10. Week	Beyond the Family: The Impact of the Broader Culture (Chapter 14)
11. Week	Beyond the Family: The Impact of the Broader Culture (Chapter 14) -devam
12. Week	Atypical Development (Chapter 15)
13. Week	Putting It All Together: The Developing Child (Chapter 16)
14. Week	NO CLASS ? Statutory Holiday
15. Week	Final Exam
16. Week	Final Exam

In Maltepe University, there is no general mid-term week for all courses. Each midterm for each course is given by the instructor of the course, by adding an extra week to the above 16 weeks course outline.

Evaluation System

Semester Requirements	Number	Percentage of grade
Attendance	14	-(Bonus)
Laboratory	-	-
Application	-	-
Field Work	-	-
Special Course Internship (If any)	-	-
Homework Assignments	-	-
Presentations	-	-
Project	-	-
Seminar	-	-
Quiz	5	20 (%)
Listening	-	-
Mid-Terms	1	40 (%)
Final	1	40 (%)
	Total	**100**

ECTS Student Workload Table

Activities	Number	Duration (hours)	Workload
Course Hours (Including exam week 14x hours/week)	15	3	45
Laboratory	-	-	-
Application	-	-	-
Field Work	-	-	-
Special Course Internship (If any)	-	-	-
Study Hours-out of Class (pre/after studies)	14	2	28
Presentation / Seminar Preparation	-	-	-
Project	-	-	-
Homework Assignments	-	-	-
Quiz	5	2	10
Listening	-	-	-
Mid-Terms	1	20	20
Final	1	20	20
		Total Workload	**123**

Relationship Between Course Learning Outcomes and SOCIOLOGY (ENGLISH)(ENGLISH) Programme Key Learning Outcomes

		Level of Contribution				
No	**Programme Key Learning Outcomes**	**1**	**2**	**3**	**4**	**5**
1	Learns about which concepts sociology generates knowledge with and knows what the knowledge generated with these concepts refer to in social reality.					
2	Learns about the advantages of sociological point of view and its ways of assessment.					
3	Defines fundamental sociological problems and obtains problem solving skills both as an individual and as a team member.					
4	Discusses sociological perspectives through a critical point of view and determines knowledge and application deficiencies.					
5	Outlines social life critically and scientifically; learns about the social effects of institutions such as family, state, education and religion.			X		
6	Obtains lifelong learning skills using information in one's field in daily and work life with a sense of social responsibility and uses data acquired through education in work life; turns them into projects and activities and has competency of applying them.				X	
7	Relates other social sciences such as psychology, philosophy, anthropology to the social question and problems; understands the fundamental concepts of each; distinguishes similarities and differences between sociological knowledge and other social sciences.			X		
8	Learns about the relation between research purpose and research planning and research question. Prepares a research proposal and application plan by knowing how and when to use different research techniques. Considers ethical problems, assesses data and writes a final report. Announces these data and has skills of conveying this knowledge to the work life.			X		
9	Knows about the ways of acquiring written and visual information and data resources and takes advantage of this in theoretical analysis and application.				X	
10	Makes decisions on solutions to social problems, carries out these decisions. Fulfills the missions and responsibilities and takes initiatives where necessary.			X		
11	Shares opinion and suggestions to the solutions in written and oral ways by supporting with qualitative and quantitative data.				X	
12	Follows information in the field of sociology and communicates with colleagues through a foreign language with the support of english medium education. (" European Language Portfolio Global Scale", B1 Level)				X	
13	Uses information technologies and communication technology as much as the field requires (" European Computer Driving License", Advanced Level)				X	
14	Maintains the sociological knowledge and experience, enriches this knowledge by sharing with others and carries his/her education to an advanced level.		X			
15	Is open to innovations and change, shows understanding on the universality of social rights, social justice. Aims to protect the environment with cultural values and values of quality and on work health and safety.		X			